



Art KS1 Curriculum Overview Map

	Autumn1	Autumn2	Spring1	Spring2	Summer1	Summer2
REC	Linked to topics/festivals	Linked to topics/festivals	Linked to topics/festivals	Linked to topics/festivals	Linked to topics/festivals	Linked to topics/festivals
Year 1	<p>Self-portraits Artist Van Gogh: students will be representing ideas, feelings, and design to make images. They will look at the similarities and differences of other famous artists. T: Drawing line, colour</p> <p>Autumn Art sketch (scenery): Students will be exploring and developing ideas first-hand from observation. T: Drawing/ line/colour Autumn Art Continued in colour T: Colour mixing, tones</p> <p>Making Bears (two Parts): T: fine motor skills, shape, texture Students will be exploring ideas</p>	<p>Winter Scenery Sketch: Students will be exploring and developing ideas first-hand from observation. T: Line, Shading, Winter Scenery Continued with painting T: colour mixing, tones</p> <p>Rainbow Snowflakes: Students will be taught about materials used in making art, crafts and design. T: shapes, patterns, colour mixing.</p> <p>Christmas Art: To complete different crafts to extend skills in art as well as becoming aware of celebrations (understanding the world)</p>	<p>Weaving (basket) Artist: Elsie Comanche Students will be investigating the possibilities of a range of materials T: Shape, pattern, craft, design</p> <p>Observation drawing (Spring scenery): Artist: Kurt Wenner Students will be exploring and developing ideas first-hand from observation. They will be looking at elements including shape and form. T: Drawing, line, colour, tone</p> <p>Observation Drawing continued to Wet chalk (spring scenery) 3D Hand Drawing: Students will be taught to try out new tools and techniques.</p>	<p>Printing Tile: Students will be taught about visual tactile elements including colour, texture, and repeating pattern. T: pattern, colour, design</p> <p>Printing tile overlapping pattern: Students will be applying tools and techniques to the art processes. T: pattern, colour, design</p> <p>Robot Collage: Students will be using their imagination to design a character. T: texture, colour, craft, form</p> <p>Mother's day: To complete different crafts to extend skills in art as well as becoming aware of celebrations</p>	<p>Famous Artist: Pointillism Artist George Seurat: To create a piece of art in response to the work of another artist. T: painting, colour, space</p> <p>Famous Artist: Impressionism Artist Claude Monet: Students will be taught about visual and tactile elements including line and tone. They will look at the similarities and differences of other famous artists. T: Painting, Colour, line, tone, texture</p> <p>Famous Artist: Cubism Artist Pablo Picasso: Students will look at the similarities and differences of</p>	<p>Famous Artist: Drip Art Artist Jackson Pollock: Students will look at the similarities and differences of other famous artists. T: Painting, Texture, colour, space</p> <p>Famous Artist: Pop Art Artist Andy Warhol: Students will look at the similarities and differences of other famous artists. T: Drawing, Design, Pattern, Colour</p> <p>Blind Drawing: Students will be using listening skills to create art work focusing on line, shape, and space T: Drawing, space, shape, line</p> <p>Fantasy 3D Scenery (Aliens, Gruffalo, wild things): Students will be</p>



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	while experimenting with malleable material	Diwali Fireworks: To complete different crafts to extend skills in art as well as becoming aware of celebrations (understanding the world)	T: lines, patterns, colour Chinese New Year (folding fans and Masks): To complete different crafts to extend skills in art as well as becoming aware of celebrations (understanding the world)	(understanding the world) Easter Art: To complete different crafts to extend skills in art as well as becoming aware of celebrations (understanding the world)	other famous artists. T: colour, Pattern, Line, shape Summer Scenery using Puffy Paint: Students will be using different materials and processes in making craft and design. T: texture, line, colour Sun Catcher: Students will be using different processes and techniques to create unique art work. T: design, craft, colour mixing	using their imagination to design a character. T: space, shape, texture, line, colour, perspective Review of Art from Year: Students will be asking and answering questions about their work. They will be able to review what they have done and say how they feel about it and what changes they would make next time. T: Self reflection Father's day art: To complete different crafts to extend skills in art as well as becoming aware of celebrations
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<p>Year 2</p>	<p>Autumn Scenery – Tree: Students will be exploring and developing ideas from first hand observations and experience. T: Drawing/ line Leaf Printing: To create a visual tactile that includes shape and pattern. T: pattern, texture, colour Leaf Lanterns: To try and apply new tools and techniques to processes. T: craft, design, colour Observational Split Image Drawing: To observe from first-hand observation and experience. T: line, colour, tones, Halloween Crafts: To complete different crafts to extend skills in art as well as becoming aware of celebrations (understanding the world)</p>	<p>Bad Hair Day Art: Students will be able to develop their own ideas of line, shape, and pattern. T: line, pattern, shape, colour, contrast, Polar Bear Paint: Students will be able to investigate the possibilities of a range of materials and processes. T: Texture, colour, craft Winter Scenery Northern Lights: Students will be exploring ways to use familiar materials in new ways. They will also be creating perspective. T: texture, colour, perspective, line Christmas Art Crafts: To complete different crafts to extend skills in art as well as becoming aware of celebrations (understanding the world) Diwali Fireworks: To complete different crafts to extend skills in art as well as becoming aware of celebrations (understanding the world)</p>	<p>Drip technique Artist Jackson Pollock: Students will be able to apply tools and techniques to processes. They will be taking a look at similarities and difference in the work of different artists during different times and cultures. T: Painting/ Texture/ colour/ space Art Activity Artist Kandinsky: Students will be taught about visual and tactile elements including shape and form. They will be taking a look at similarities and difference in the work of different artists during different times and cultures. Grid-Based Painting Artist Piet Mondrian: Students will be represent ideas, feelings, and design to make images. They will be taking a look at similarities and difference in the work of different artists during different times and cultures. T: Drawing, line, colour</p>	<p>Pastel drawing: Students will be able to experiment using different tools and processes. T: Drawing, colour Observation drawing or growing object: To be able to create art work based on first-hand observation using different techniques. T: Drawing/ colour/ line/ space Mother’s Day art: (lolly tissue paper flowers) To complete different crafts to extend skills in art as well as becoming aware of celebrations (understanding the world). T: texture, shape, colour, craft Easter Art (string Eggs) To complete different crafts to extend skills in art as well as becoming aware of celebrations (understanding the world) T: craft, design, line, structure</p>	<p>Mixing Warm Colours: Students will be able to explore different colours. T: mixing colours, tones Printing: Designing T-shirt or head band: Students will be taught about different materials and processes used in making art, craft, and design. T: Painting, Colour, Pattern Making Kites: Students will be representing ideas through design to create crafts. T: craft, design, shape Fish Aquarium: To investigate the possibilities of a range of materials and processes. T: craft, colour Summer Scenery (Window Art): Students will be recording from first-hand imagination to create a scenery. T: line, colour, craft</p>	<p>Clay pattern/ tiles: Students will be taught about visual and tactile elements including colour and pattern. T: Craft, shape, Form, pattern, colour Weaving: Students will be taught to use visual and tactile elements including texture. T: Shape, pattern, craft, design Pop Art Artist Andy Warhol: Students will be taking a look at similarities and difference in the work of different artists during different times and cultures. T: line, colour, texture, observe Mini Stonehenge Students will be representing ideas to design and make artefacts (understanding the world). T: craft, design, perspective Father’s Day art: To complete different crafts to extend skills in art as well as becoming aware of celebrations (understanding the world)</p>
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			<p>Natural object – Spring scenery (shells) sketch: Students will be able to explore ideas to create art work based on experience.</p> <p>T: Drawing/line</p> <p>Chinese New Year art (Paper towel Lanterns): To complete different crafts to extend skills in art as well as becoming aware of celebrations (understanding the world)</p>			<p>Review of Art from school year: Students will be able to ask and answer questions about their work. They will be able to review what they have done and say how they feel about it and what changes they would make next time.</p> <p>T: Self reflection</p>
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