

Geography	Autumn	Spring	Summer
Year 1	<p><b>G- Home and away</b> Where do we live? Compare to Africa. How is it the same? How is it different?</p> <p><b>Locational Knowledge</b> Name, locate and identify characteristics of the 4 countries and capital cities of UK and surrounding seas.</p> <p><b>Place knowledge</b> understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country</p> <p><b>Geographical skills and fieldwork</b> Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment</p>	<p><b>G- Animals and habitats</b> Where do our favourite animals live? Oceans, deserts, rainforests, air</p> <p><b>Human and Physical</b> Use basic geographical vocabulary to refer to: Key physical features including beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season, weather. Key human features including city, town, village, factory, farm, house, office, port, harbour, shop.</p>	<p><b>G-All around the world</b> What will we see on our journey around the world?</p> <p><b>Geographical skills and Fieldwork</b> Use world maps, atlases and globes to identify the UK and its countries.</p> <p><b>Locational Knowledge</b> Name, locate and identify characteristics of the 4 countries and capital cities of UK and surrounding seas.</p>
Year 2	<p><b>G- Here and There</b> Local and global. (manmade vs physical. Continents, oceans, comparison.)</p> <p><b>Locational Knowledge</b> Name, locate and identify characteristics of the 4 countries and capital cities of UK and surrounding seas.</p> <p><b>Geographical skills and fieldwork</b> Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment</p>	<p><b>G- Underground/ Overground</b> where does our food come from? (link to science/link to Numeracy- food miles project).</p> <p><b>Human and Physical</b> Use basic geographical vocabulary to refer to: Key physical features including beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season, weather. Key human features including city, town, village, factory, farm, house, office, port, harbour, shop.</p>	<p><b>G- Adventure</b> Pirates, astronauts, using compasses, symbols, key</p> <p><b>Geographical skills and Fieldwork</b> Use world maps, atlases and globes to identify the UK and its countries.</p> <p><b>Human and Physical</b> Use basic geographical vocabulary to refer to: Key physical features including beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season, weather. Key human features including city, town, village, factory, farm, house, office, port, harbour, shop.</p>

