

## RE

Why Do We Care For Others: What motivates people to help others? What is the impact of the religions studied on people's lives? How do we show respect for others?

## Computing

Information Technology - Data: This unit teaches children to Use technology purposefully to create, organise, store, manipulate and retrieve digital content.

## Physical Education

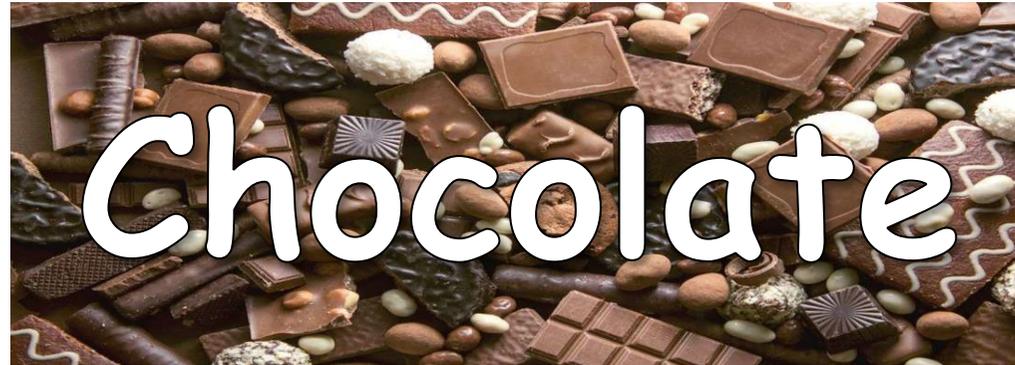
During indoor P.E. we will continue looking at gymnastics actions and creating sequences. Additionally, we will explore dance moves using music to represent feelings.

## Science

Use of Everyday Materials: Children will identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.

## Art

In Art children will be looking at Aztec god of chocolate and will be designing masks, pottery. They will also be creating their own lettering for a new chocolate bar.



## History

Children will be exploring the origins of the cocoa bean and comparing its uses in the Aztec and Mayan culture and how it came to Europe.

## Design and Technology

In D&T we will be designing, making and evaluating a new chocolate bar wrapper. They will also be making their own chocolate.



## Inspiration and Trips

Charlie and the Chocolate Factory - Dress Up Day  
Make your own chocolate!

## Geography

Children will find out where in the world cocoa trees grow, and why they grow there. We will look at temperature, seasons and harvesting.

## Music

Our song this half term is 'I Wanna Play In A Band'. We will be listening to the song, practicing our singing, using musical instruments and performing to our friends.

## Literacy

Children will be researching about how chocolate is made and writing a leaflet and non-chronological report. They will also read Charlie and the Chocolate Factory and write a senses poem.

## Maths

Multiplication and Division  
Statistics  
Geometry: Properties of Shape

## PSHE

In PHSE we will learn about:  
Differences: boys & girls;  
differences: males & females; naming body parts; body image and exercise & fitness.

