

Primary Phase Home School Agreement

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| Date Issued: | July 2016 |
| Review Date: | Jan 2018 |
| Target Audience | Staff/Parents/Governors |

| Version | Date | Control Reason |
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| Reviewed | July 2016 | |
| Reviewed | Jan 2018 | Needs reviewing |
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EASTBURY COMMUNITY SCHOOL

PRIMARY PHASE HOME-SCHOOL PARTNERSHIP AGREEMENT

School's Commitment

Eastbury Community School commits itself to:

1. provide a safe, well-ordered, and caring environment where pupils are free from fear and discrimination.
2. ensure that all pupils are given support and guidance to do their best and feel valued as individuals.
3. reward pupils for their academic, sporting and social achievements.
4. deal swiftly with any incidents or concerns relating to our pupils.
5. provide appropriate curriculum pathways to meet the needs and aspirations of all our pupils.
6. have clear aims, targets and expectations for all pupils.
7. provide opportunities for parents/carers to discuss their child's learning, and give an annual written report of their child's progress.
8. ensure that all alleged incidents of bullying and acts of discrimination are fully investigated and dealt with according to the agreed policies laid down by the school.
9. offer pupils (through the student council) and parents/carers the opportunity to express their views on school issues.

Mr D Dickson –Executive Headteacher & Ms. C Hutchinson-Wright – Acting Head of Primary

Parent's/Carer's Commitment

I/We agree to:

1. make sure my child arrives at school safely and on time.
2. make sure my child is collected from school on time.
3. ensure my/our child attends in school uniform together with a school bag for reading books, the home - school communication book and any other information/school letters.
4. encourage high standards of attendance and punctuality, and not take holidays during term time.
5. in the case of absence, inform the school immediately, and provide a note explaining the reason for absence upon return.
6. maintain close contact with the school regarding any concerns or problems which may affect learning or behaviour, first raising concerns with my child's class teacher.
7. regularly discuss learning and progress, and congratulate my child when they receive a reward from school.
8. attend all parents'/carers' evenings for discussions about pupil progress and where possible, attend school concerts, events and family assemblies.

9. support the school's behaviour policy, e-safety guidelines, anti-bullying policy and all other school policies.
10. support my child's learning on a regular basis, sharing stories and supporting with early reading books; also supporting the school's e-safety policy and monitoring internet use in the home.
11. respect the no parking zone outside the school marked by zig-zags.
12. make sure I inform the school of any change in my/our contact details.

Pupils will follow our school rules, agreeing to:

1. work hard and do their best work at all times.
2. be well behaved all the time.
3. be helpful and friendly to other children and adults.
4. take good care of the equipment and the building.
5. talk quietly inside
6. walk sensibly inside the buildings.

Parents/carers and the School, together we will:

1. support your child's learning to help them achieve the best.
2. encourage your child to keep the school rules.
3. Treat each other with respect.

Child's Name:

Year Group:

Date:

The full school rules, anti-bullying, behaviour, and our other policies can be found on the school website.

This agreement was developed July 2015

Reviewed Jan 2018

Review Date is Jan 2019