

<p>Pupil Premium: £704990  Yr 7 Catch Up: £35000  Total: £739990</p>	<p>Pupil Premium is estimated and as you can see the amount awarded is falling, yet we are still ensuring that our most disadvantaged students receive the support and motivation succeed. In many cases, our disadvantaged students make better progress than non-disadvantaged do, but both groups are making better than expected progress. See data below for specific details.</p>	<p>Catch-up premium, again the number of students who came to Eastbury with a score below 100 in maths and/or English has increased, yet the monies received has not. Despite this, students are given the support to make good or better progress in these areas.</p>		<p>Estimated total: £765,650  Actual: £739,990  Overspend on PP £25,660</p>
<p>Category</p>	<p>PP and Yr 7 Catch up</p>	<p>Funding Allocation</p>	<p>Aims and Objectives</p>	<p>Impact</p>
<p>Staffing Resources:</p>	<p>Youth Workers - (50% salary contribution)</p>	<p>20,000</p>	<p>Improvement "Attitude to engagement with Learning"</p>	<p>Impact on in class engagement, dealing with issues and having a positive impact on progress.  FTE 48 2.59% against national figure of 8.46%.  FSM FTE 0.98%, Non-FSM 1.07%.</p>
<p>80000</p>	<p>Lead Practitioners x 5 (contribution to salary)</p>	<p>60,000</p>	<p>To support the students with G&amp;T and FSM/LAC</p>	<p>Whole school CPD – improvement in quality of teaching and learning, resulting in positive exam results at KS4+5, as well as sustained progress and development across the KS3.</p>

130000	Additional English teacher to provide one-to-one tuition/intervention support	50,000	Monitoring attainment and progress of different groups	Interventions took place throughout the year, resulting in improved attainment, and progress. English Language progress 8 increased significantly this year. Year 7 catch up pupils made good or better progress. English Progress 8 overall +0.12 and disadvantaged was +0.30.
180,000	Additional Maths teacher to provide one-to-one tuition/intervention support	50,000	Monitoring performance & other data to take active steps to improve	Interventions outcomes. Development of new curriculum to ensure pupils able to access and succeed with the new, more rigorous curriculum. A number of disadvantage pupils were also able to attend a Maths camp, which had a positive impact on progress and attainment. Maths Progress 8 overall +0.51 and disadvantaged 0.39- a slight gap, but still a superb Progress 8
230,000	Additional Science teacher to provide one-to-one tuition/intervention support (50 % contribution)	50,000	Monitoring performance & other data to take active steps to improve	Science continues to make significant improvements with progress, as well as the opportunities that it offers our pupils. Many of our

				<p>pupils were able to work with European Space Agency on the Gaia project.</p> <p>Bio:Overall A*to C 88%</p> <p>Disadvantaged A*to C 94.3%</p> <p>Chem: Overall A* to C 91%</p> <p>Disadvantaged A*to C 54.3%</p> <p>Physics:Overall A*toC 3.8%</p> <p>Disadvantaged A*to C 100%</p>
246,000	Librarian (50% of salary)	16,000	A new extended school provision offering Saturday morning sessions	The Saturday morning sessions have not taken place. The librarian has completed a wide range of projects and the use of the library has been maintained. Students are heavily involved in the organisation and running of the library and this has proven to be very successful.
265,000	EAL teacher for FSM students	19,000	To support English as a Second language (new entrant programme)	16 students accessing heritage language examinations, with the average GCSE grade of A. 9 students accessed English as an Additional language and 55.6% gained A* to C. 2 of these students were out of borough LAC

303,000	Parent Support Officer & Attendance Secretary (through outside body)	38,000	To enhance the home-school support and raise the effectiveness of partnerships	High degree of home liaison work to support our most vulnerable pupils. Troubled and vulnerable families remain well supported, with access to outside agencies supported in order to provide a wraparound service.
305,000	SEN support provision for students with extreme additional	2,000	To provide resources above and beyond additional funding to allow for access to the full curriculum	<p>SEN continues to run a number of additional classes to support our young people with life after school, and all of our SEN pupils were supported with their successful applications to college. They were given various opportunities to visit the colleges and to try the courses, accompanied by HLTA.</p> <p>SEN Students with at least 1 qualification 100% 25% of SEN students achieving 9-4 in English Language and Maths.</p>
315,000	Academic Mentor for 6 <sup>th</sup> Form (contribution)	10000	To provide additional pastoral and academic support to disadvantaged students in the 6thform	6 <sup>th</sup> form students were supported through the UCAS programme with 22% of students gaining places at Russel Group Universities.

				<p>Opportunities throughout the year to raise and support aspirations took place.</p> <p>A*/A overall 18%, non-disadvantaged 16% and 20% disadvantaged.</p> <p>A*/C overall 73%, non-disadvantaged 71% and disadvantaged 74%.</p>
325,000	Lead Officer for improved attendance and behaviour	10000	Dedicated Senior Leader to improve attendance, punctuality and behaviour.	
347,000	Maths Teaching Assistant/cover supervisor	22000	To provide additional support to disadvantaged students by providing smaller, targeted group teaching.	Maths Progress 8 +0.51 overall and disadvantaged +0.39- both figures are above national and local averages.
362,000	Elearning materials, subscriptions, interactive white boards, materials and licences	15000	Supporting a funding contribution of SAM Learning, MyMaths, Maths Watch and GCSE Pod.	Progress 8 overall for basics: +0.12, disadvantaged +0.11. Attainment 8 score overall 44.8, disadvantaged 44.59.
390,000	Additional project Contributions	28000	5 staff awarded temporary additional responsibilities (TLR3) to initiate additional creative projects to raise achievements in Science, Humanities, English and Maths.	A full range of projects in progress. Improved staff retention. Talented teachers remain at the school, providing consistency and stability for our learners, as well as quality first teaching.
400,000	Additional examination resources for Key Stage 4	10000	Text books, materials, student conferences for disadvantaged pupils to	Progress 8 overall for basics:

			support examination preparation for the new more rigorous GCSE.	+0.12, disadvantaged +0.11. Attainment 8 score overall 44.8, disadvantaged 44.59. 47% of all students achieved 9-5 in the basics and 45% of disadvantaged students achieved 9-5 in the basics. 9-4 basics overall 66%, disadvantaged 63%. Overall national average 62%.
405,000	Additional Reprographic materials to support testing and assessment procedures	5000	Examination papers produced for resources to support reading programmes for disadvantaged pupils.	With the new linear exams additional pre public exams were held to prepare pupils for the rigours of exam only GCSE. Maths and English outcomes as outlined above. EBACC overall +0.17, disadvantaged +0.19
410,650	Library Resources	5650		Pre-school and lunch time clubs well attended and a number of specific book clubs have developed – such a Manga Book Club, that is of particular interest to our pupils
420650	Subscriptions to external assessment tools	10000	SISRA, FFT, Star Reader, Provision Map to support identification and monitoring of the progress of learners	All departments using SISRA. Whole school analysis of data regularly completed and used to inform teaching and the curriculum.

440,650	Additional funding to department capitation against Pupil Premium	20000	Department heads to breakdown spending against Pupil Premium as part of their department development plan – monitored by Senior Leaders	Progress 8 overall for basics: +0.12, disadvantaged +0.11. Attainment 8 score overall 44.8, disadvantaged 44.59. 47% of all students achieved 9-5 in the basics and 45% of disadvantaged students achieved 9-5 in the basics. 9-4 basics overall 66%, disadvantaged 63%. Overall national average 62%. EBACC overall +0.17, disadvantaged +0.19
Access to Education 485,650	£50 credit for each FSM/LAC pupil across year 7-13	45000	Subsidy towards educational visits, university visits, resources.(closely monitored by YCC and Senior Leaders)	All students given access to visits, trips and resources.
505,650	Disadvantaged/Vulnerable Fund	20000	For pupils to access education (uniform, learning materials, trips, software)	All pupils given access to uniform and learning materials, etc. This included help with the graduation ball, etc. to reduce material gaps and raise self-esteem and aspirations.
Engagement/Learning Activities 575,650	Weekend subject school (including caretaking and staff costs)	70000	To enhance pupil academic excellence with extended school provision	Weekend and holiday school supported.
577,650	Peer Mediator Training	2000	To enhance whole school behaviour and reduce incidents of conflict – led by pupils	FSM FTE 0.98%, Non-FSM 1.07%.

623,650	Reduced Class sizes in core subjects (curriculum costs)	46000	Intervention form groups and teaching groups to accelerate progress of learners	See figures above.
655,650	Greenhouse charity and other coaching for additional extended sporting courses	32000	To provide quality coaching for table tennis, basketball, and Futsal to improve the engagement and motivation of learners.	Large participation numbers. National and international success in tournaments (World Cup Futsal and national champion in TT. Increased success locally, regionally and nationally at netball.
685,650	Brilliant Club (resources, transport, course costs, materials) contribution of salary of co-coordinator	30000	To accelerate progress of high achieving learners	<p>Post 16 :overall average grade C- A Level, overall vocational grade Distinction*.</p> <p>Disadvantaged: Average grade C- at A Level, and Distinction* vocational - no gap.</p> <p>A*/A overall 18%, non-disadvantaged 16% and 20% disadvantaged.</p> <p>A*/C overall 73%, non-disadvantaged 71% and disadvantaged 74%.</p> <p>Destinations: University/Apprenticeship 98%. Employment 2%</p> <p>9-7 Overall Maths 23%, disadvantaged 18%.</p>

				English overall 13% disadvantaged 14%
698,250	Student Leadership Programme	12600	250 students trained and resourced. Sports excellent programme staffed, managed and resourced.	Full participation in events, including EFL cup final, visiting primaries, etc.
700,650	Attendance and Behaviour rewards	2400	To celebrate improved attendance.	Overall attendance 94.53%, Disadvantaged 92.96% - broadly in line with national averages.
INSET to improve teaching and learning. Staff Training. 701,650	School INSET days (resources for staff)	1000	Organised by Senior Leaders and guest speakers to train teaching and non-teaching staff, including middle leaders.	Teaching and learning strategies, growth mindset training and Assessment without Levels.
707,650	Let's Think In English training and project development	6000	English teachers trained to deliver next phase of Let's Think in English project to raise achievement in English	Let's Think in English is embedded in the curriculum. Improvement in progress 8 data.
713,650	RSC and literacy training and project development	6000	English teachers trained to deliver next phase of RSC project to raise achievement in English	RSC hub in final year. School participated in wide range of performances, including the Barbican as part of RSC cast.
718,650	Growth Mindset Training	5000	All teachers trained to support revised assessment without levels policy and progress 8 measure	Growth Mindset and assessment without levels training complete.
730,650	Professional qualifications and Teaching and Learning development courses	12000	To support staff professional development in relevant courses	Range of qualifications awarded across the teaching staff, including NPQML, Prince's Institute collaboration and awards.

				Continues to support quality first teaching.
Year 7 CatchUp 736,650	Additional Yr7 catch up funding to Year 7 Curriculum Co-Ordinator capitations against Pupil Premium	6000	Transition projects and intervention for students with needs. Referral to mentors and support services	Successful transition, with summer school offered to those with high needs to support a smooth transitions.
747,650	Contribution towards an additional numeracy teacher/cover supervisor to support Yr7	11000	To support numeracy groups	89 pupils had a score of less than 100 for Maths. Over 80% have made good or better progress in Maths in Year 7
765,650	Additional Yr7 catch up funding to department capitations	18000	Department heads to breakdown spending against Y7 Catch up as part of their departmental development plan (monitored by Senior Leaders	121 pupils had a score of less than a 100 for reading. 71% of these pupils have made expected or better progress in Year 7.