

	Year 8 Secure Skills	Opportunity to demonstrate		
		Term 1	Term 2	Term 3
Reading	<ol style="list-style-type: none"> <li>1. Can <b>clearly</b> identify, and comment on relevant points using evidence from across the text</li> <li>2. <b>Clear</b> Developed inference</li> <li>3. Can <b>clearly</b> comment on the basic structure/organisation of texts, and how this can achieve effects.</li> <li>4. Can <b>clearly</b> identify and make <b>relevant</b> comment on various grammatical and literary features of language in a text, and partially explain why they are used for effect.</li> <li>5. Can <b>clearly</b> identify and make comments on the main author's purpose and effect this has on reader.</li> <li>6. Can make <b>relevant</b> comment on how context affects meaning.</li> <li>7. Can start to comment on <b>clear</b> similarities and differences between texts.</li> </ol>	ALL	1-5 7	ALL
Writing	<ol style="list-style-type: none"> <li>1. Can <b>clearly</b> write in the correct format across the complete text, selecting <b>relevant</b> conventional content/stylistic features that suit the style and engage the reader.</li> <li>2. Can establish a <b>clear</b> viewpoint, developing ideas with some imaginative detail.</li> <li>3. Can <b>clearly</b> structure, organise and sustain ideas in a whole text, within and across paragraphs. They use pronouns/connectives/references back to <b>clearly</b> show cohesion across the whole text.</li> <li>4. Can <b>clearly</b> use simple, compound, and complex sentences with a wide range of connectives.</li> <li>5. Can <b>clearly</b> use accurate standard English grammar.</li> <li>6. Can <b>clearly</b> use a range of punctuation accurately. Some room for <b>slight error</b> with punctuation within sentences (commas, semi-colon, colon etc)</li> <li>7. Can <b>clearly</b> use a growing range of vocabulary for effect, and to match the topic. Starting to use appropriate formal and technical/academic language.</li> <li>8. Common words are spelt correctly. Some attempt at accurate spelling of more ambitious words. Write in correct tense <b>all</b> of the time.</li> </ol>	1-2	ALL	1-5
Spoken Language	<ol style="list-style-type: none"> <li>1. Expresses challenging ideas / information / feelings using a range of vocabulary.</li> <li>2. Organises and structures their talk clearly and appropriately to meet the needs of the audience.</li> <li>3. Achieves the purpose of the presentations.</li> <li>4. Listens to questions / feedback responding formally and in some detail.</li> <li>5. Confidently uses spoken Standard English.</li> </ol>	ALL	ALL	ALL

**Model for Assessment:**

***All skills must be taught by the end of the year.***

***At the end of every half term, a certain number of skills must be taught.***

HT1: 2 reading, 2 writing

HT2: 4 reading, 3 writing

HT3: 6 reading, 3 writing

HT4: 6 reading, 6 writing

HT5: 7 reading, 7 writing

HT6: 7 reading, 8 writing.