

EASTBURY SUBJECT CURRICULUM

Subject	FRENCH
Year Group	YEAR 9
Overview	Year 9 pupils will be working from a starting point of using at least 3 tenses at the start of the year towards using 5 tenses by the end of the year. They will have lots of opportunities to use at least 4 tenses in all 4 of the language skills.
Term by term	
Autumn	<p>Topics covered in T1 HT1 will be: Free time, earning and spending pocket money, household chores, revision of near future tense, describe what you did last weekend using regular and irregular verbs in the perfect tense, using a wider range of negatives, opinions, connectives and intensifiers</p> <p><u>Listening</u> FOUNDATION - Pupils show that they understand a range of familiar spoken phrases. They respond to a clear model of standard language, but may need items to be repeated. DEVELOPING - Pupils show that they understand the main points and some of the detail from spoken passages made up of familiar language in simple sentences. They may need some items to be repeated. SECURE - Pupils show that they understand the difference between present, past and future events in spoken material that includes familiar language in less familiar contexts. They identify and note some main points and specific details. They need some items to be repeated. EXTENSION - Pupils show that they understand the difference between present, past and future events in a range of spoken material that includes familiar language in less familiar contexts. They identify and note the main points and specific details. They need little repetition.</p>

Topics covered in T1 HT2 will be:

Talking about strengths and weaknesses in school subjects, making comparisons between school subjects, future jobs and careers, family and describing their personality, ambitions for the future with a range of infinitives in the future and conditional tenses.

Writing

FOUNDATION - Pupils write a few short sentences, with support, using expressions that they have already learnt. They express personal responses. They write short phrases from memory and their spelling is readily understandable.

DEVELOPING - Pupils write short texts on familiar topics, adapting language that they have already learnt. They draw largely on memorised language. They begin to use their knowledge of grammar to adapt and substitute individual words and set phrases. They begin to use dictionaries or glossaries to check words they have learnt

SECURE - Pupils write texts giving and seeking information and opinions. They use descriptive language and a variety of structures. They apply grammar in new contexts. Although there may be a few mistakes, the meaning is usually clear.

EXTENSION - Pupils write texts giving and seeking information and opinions. They use descriptive language and a variety of structures. They apply grammar in new contexts. Although there may be a few mistakes, the meaning is usually clear.

Spring

Topics covered in T2 HT1 will be:

Talking about where you normally go on holiday and why, talking about past holidays using the perfect tense to say who you went with, how you travelled there, when you left, where you stayed, what you did there and what it was like. Using the simple future tense to talk about your plans for a future holiday (where, who with, when, transport, accommodation, activities and opinion)

Speaking

FOUNDATION - Pupils answer simple questions and give basic information. They give short, simple responses to what they see and hear, and use set phrases. Their pronunciation shows an awareness of sound patterns and their meaning is clear.

DEVELOPING - Pupils take part in simple conversations, supported by visual or other cues, and express their opinions. They begin to use their knowledge of grammar to adapt and substitute single words and phrases. Their pronunciation is generally accurate and they show some consistency in their intonation.

SECURE - Pupils give a short prepared talk, expressing some opinions and answering simple questions about it. They take part in short conversations, using a variety of structures and producing more detailed or extended responses. They apply their knowledge of grammar in some new contexts. Although they may make some errors and they may be hesitant at times, pupils are able to communicate their meaning with increasing confidence.

EXTENSION - Pupils answer some unprepared questions with visual support. They initiate conversations and discuss matters of personal or topical interest. They improvise and sometimes are able to paraphrase. Their pronunciation and intonation are sound, and their language is more accurate than inaccurate in general.

Topics covered in T2 HT2 will be:

Talking about yourself and your family, saying who you get on with and why, what you used to do when you were younger using the imperfect tense, talking about marriage and future plans using future and conditional tenses, talking about what you are going to do with your family next weekend using 1st, 2nd and 3rd person verbs in the simple future tense.

Reading

FOUNDATION - Pupils show that they understand familiar written phrases. They match sound to print by reading aloud familiar words and phrases. They use books or glossaries to find out the meanings of new words.

DEVELOPING - Pupils show that they understand the main points and some of the detail in short written texts from familiar contexts. When reading on their own, as well as using a bilingual dictionary or glossary, they begin to use context to work out the meaning of unfamiliar words

SECURE - Pupils show that they understand the difference between present, past and future events in a range of texts that include familiar language in less familiar contexts. They identify and note the main points and specific details. They scan written material for stories or articles of interest and choose books or texts to read independently, at their own level. They are more confident in using context and their knowledge of grammar to work out the meaning of unfamiliar language.

EXTENSION - Pupils show that they understand longer texts and recognise people's points of view. These texts cover a range of imaginative and factual material that contains some complex sentences and unfamiliar language. Pupils use new vocabulary and structures found in their reading to respond in speech or writing. They use reference materials when these are helpful.

Summer	<p><u>Topics covered in T3 HT1 will be:</u> Revision and consolidation of all topics covered in the Autumn and Spring Terms in order to prepare pupils for the End of year Teacher Assessments in Listening, Reading and Writing. <u>L/S/R/W</u> FOUNDATION - Pupils use a variety of connectives, adverbs and adjectives in all 4 skills. Pupils express and justify their opinions and can produce 3 to 4 complex sentences using 2 tenses with good accuracy from memory DEVELOPING - Pupils use a variety of connectives, adverbs and adjectives in all 4 skills. Pupils express and justify their opinions and can produce 4 to 5 complex sentences using 2 tenses from memory with good accuracy. MA - Pupils use 3 accurate examples of at least 3 tenses (e.g. past/ present/ future). Pupils use a range of connectives, adverbs, adjectives and justified opinions. Work in all 4 skills contains a variety of vocabulary, structures and time phrases and 1st and 3rd person pronouns (I/We/He/She). Pupils also use some of negatives, comparatives & superlatives within longer sentences. EXTENSION - Pupils use 3 accurate examples of at least 4 tenses (e.g. past/ present/ future/ conditional/ pluperfect). Pupils use a wide range of connectives, adverbs, adjectives and justified opinions. All work in all 4 skills contains a variety of vocabulary, structures and time phrases and a variety of pronouns (I/You/We/He/She/They). Pupils also use a wide range of negatives in addition to comparatives & superlatives within complex sentences.</p> <p><u>T3 HT2 will be dedicated to Language appreciation and Cultural Studies:</u> Pupils will be working on several different projects including : Cinema and Film, learning a different foreign language (Spanish/Punjabi/Greek/ German/Italian), Back Slang, Text messaging and the World Cup.</p>
Homework	Homework will be set once a week throughout the course & will be either vocabulary or a written piece. Assessment will be half-termly & will concentrate on 1 of the 4 attainment targets.
Additional information	In the Autumn Term, pupils will be assessed on their Listening and Writing skills. In the Spring Term, pupils will be assessed on their Speaking and Reading skills. In the Summer Term, pupils will be assessed on their Listening, Reading and Writing skills.
Useful resources	To maximise learning opportunities all pupils should have access to a French/ English – English/ French dictionary at home. The following websites will help consolidate work for all these units: www.heinemann.com.uk www.bbc.co.uk/languages www.momes.net www.disney.fr www.quia.com www.bonjour.org.uk www.linguascope.com www.oup.co.uk