

EASTBURY SUBJECT CURRICULUM

Subject	GEOGRAPHY
Year Group	10
Overview	<p>Students embark on a two year GCSE Geography course, following the AQA specification A syllabus. Students are examined at the end of the two years and sit 2 one and a half hour examinations which together make up a total of 37.5% of the final GCSE grade. Controlled Assessment comprises of 25% of the total grade.</p> <p>In Year 10 students study Paper 1 – Physical Geography. Students explore three key issues:</p> <ul style="list-style-type: none"> • The Restless Earth • The Living World • The Coastal Zone <p>Towards the end of the Summer Term students begin working towards research into their controlled assessment, which they write up in examination conditions in the Autumn Term of Year 11.</p>
Term by term	
Autumn	<p>Over the Autumn term students will explore the following themes and issues regarding tectonic plates, including the causes of tectonic activity, human responses and the local, national and global impact of these natural disasters.</p> <ul style="list-style-type: none"> • Why is the earth’s crust unstable? • What landforms are found at different plate boundaries? • How do people use an area of fold mountains? • How do volcanoes affect people? • What is a supervolcano? • What are earthquakes and where do they occur? • How do the effects of earthquakes differ in countries at different stages of development? • Why is a Tsunami hazardous?
Spring	<p>Over the Spring term students will explore the following themes regarding global biomes, and the natural planet. Students will investigate current issues regarding human impact and issues regarding the sustainability of natural resources.</p> <ul style="list-style-type: none"> • What is an ecosystem? • What are the characteristics of global ecosystems? • What are temperate deciduous woodlands used for? • Deforestation in Malaysia • Sustainable rainforest management in Malaysia • What are the opportunities for economic developments in hot deserts?
Summer	<p>Over the Summer students will explore The Coastal Zone including the formation of headlands and the coastal landscape. Environmental, economic and social impacts regarding issues such as cliff collapse, rising sea levels and coastal habitats.</p> <ul style="list-style-type: none"> ▪ How do waves shape our coastline? ▪ Which land processes shape our coastline? ▪ What are the distinctive landforms resulting from erosion? ▪ Coastal erosion at Swanage, Dorset? ▪ What are the distinctive landforms resulting from deposition? ▪ Coastal deposition at Hurst Castle, Hampshire.

	<ul style="list-style-type: none"> ▪ How will rising sea levels affect the coastal zone? ▪ How can cliffs collapse cause problems for people at the coast? ▪ How can coastlines be managed? ▪ What are the salt marshes and why are they special?
Homework	Research tasks are set via the VLE under Show My Homework
Additional information	Students are strongly encouraged to keep abreast of current geographical issues surrounding the issues covered by the course. Through reading geographical journals, newspapers and watching current affairs programmes
Useful resources	<p>Highly recommended documentaries: <i>The Living Planet. David Attenborough</i> <i>The Galapagos. David Ateenborough</i> <i>Africa. David Attenborough</i> <i>Michael Palin Sahara.</i></p> <p>Recommended Websites: http://www.bbc.co.uk/geography http://www.coolgeography.co.uk</p> <p>Recommended geographical magazines: National Geographic</p>