

Year 9
Unit 2 - Development

Pathways	Maps/Atlas Skills	Describe (including statistical and graphical skills). Explanation (including analyse and interpretation)	Geographical knowledge
Developing	<ul style="list-style-type: none"> • Identify countries of differing development using the Brandt line. • Identify differences in development on a global scale. • Describe the location of Haiti. 	<ul style="list-style-type: none"> • Understand development indicators. • Use development indicators to compare countries. • Give reasons for the inequalities in wealth of different countries. • Name the different types of aid. • Understand factors that affect development and the role aid plays in helping countries. 	<ul style="list-style-type: none"> • Understand differing development statuses with named examples. • Describe characteristics of MEDCs, LEDCs and NICs. • Discuss how Haiti's development could change with aid.
Secure	<ul style="list-style-type: none"> • Identify countries of differing development using the Brandt line. • Compare development on a global scale by mapping countries at different levels. • Describe the location Haiti in the Caribbean. 	<ul style="list-style-type: none"> • Differentiate between development indicators. • Use a range of development indicators to compare countries. • Explain why global inequalities exist. • Identify the different kinds of aid. • Understand factors that affect development and how aid can help poor countries (Haiti case study). 	<ul style="list-style-type: none"> • Identify differing development statuses with named examples. • Describe and compare characteristics of MEDCs, LEDCs, and NICs. • Explain how Haiti's development could change with aid.
Extension	<ul style="list-style-type: none"> • Identify countries of differing development using the Brandt line. • Compare and contrast development on a global scale by mapping countries at varying levels. • Describe the location Haiti in North America. 	<ul style="list-style-type: none"> • Evaluate the importance of various development indicators. • Use a variety of development indicators to make comparisons and contrast varying countries. • Explain why global inequalities exist and the knock on effect this has on development. • Explain the advantages and disadvantages of different types of aid. • Discuss the factors that affect development and the importance of aid to poorer countries (Haiti case study). 	<ul style="list-style-type: none"> • Explain differing development statuses with named examples. • Explain the different characteristics of MEDCs, LEDCs and NICs. • Assess how aid could impact Haiti's development.

