

	Developing	Secure	Extension
Content Knowledge	<p>Define and explain short and long-term causes of WW1. Give reasons for Germany's behaviour pre-1914. Have a coherent grasp of the key events leading up to declarations of war in 1914. Know what the Schlieffen Plan was and why it was important. Know what trench warfare was. Know the key terminology and vocabulary associated with the causes of WW1, trench warfare and Haig's command of the British Army at the time of the Somme in 1916.</p>	<p>DEVELOPING (plus): Explain the reasons for Germany's attitude & behaviour towards its continental neighbours pre-1914. Coherent knowledge of the series of events leading up to the outbreak of war in August 1914. Understand the significance of the Schlieffen Plan. Know how trench warfare evolved over time and the reasons for its shape and form. Have an overview of Haig's handling of the British Army at the Somme, which includes an understanding of rival interpretations. Understanding of military terminology will include a solid grasp of 'breakthrough and manoeuvre' and 'bite and hold'.</p>	<p>DEVELOPING + SECURE (plus): Explore and articulate the various historical interpretations of Germany's actions, as well as those of its neighbours. Be able to understand the short-term implications of the Schlieffen Plan but also its longer-term impact on how WW1 was waged. Learn that trench warfare was a product of a combination of old basic technology (the spade) and new technology (telephone, barbed wire, canned food). Understand the difference of opinion over military strategy. Understand why there are different interpretations of Haig and that the debate over Haig's culpability for the Somme has changed over time. Challenge the 'Blackadder' view of the First World War generals, arguing that a more nuanced interpretation is required. Explain the political pressure being applied on Haig et al for a military breakthrough to save the French at Verdun.</p>
Skills	<p>Ask searching questions about European countries pre-1914; Think about the reasons Britain went to war against Germany in 1914; Begin to consider why German had expansionist ambitions Read new key words and terminology.</p>	<p>DEVELOPING (plus): Ask perceptive questions about the states of affairs in Europe in 1914; Think critically about the motives of each European power pre-1914: weigh evidence, Sift arguments as to Germany's culpability for starting WW1, Develop perspective and judgement as to the way historians see WW1. Incorporate topic vocabulary and terms into written work.</p>	<p>DEVELOPING + SECURE (plus): Scholarly research shows independence of mind, with a resilient approach to reading challenging material. Precise and ambitious use of topic vocabulary to raise the overall quality of argument put forward. Accurate use of SPaG. Historians' arguments are cited with precision and are always referenced thus avoiding plagiarism. Quoting historians accurately and citing these in references.</p>
Core Concepts	<p>Causation – tell apart a short and long-term cause. Change over time - how WW1 moved from a mobile war to a war of attrition.</p>	<p>DEVELOPING (plus): Interpretation; causation; significance; power (in all its many forms); geopolitics; imperialism; colonialism; eye-witness testimony/recollection; controversy.</p>	<p>DEVELOPING + SECURE (plus): Historical controversy, revisionism and interpretation. Significance and turning points during WW1.</p>