

# EASTBURY SUBJECT CURRICULUM

<b>Subject</b>	<b>Music Year 7</b>
<b>Overview</b>	<p>At the start of the year transition data from KS2 is reviewed to identify pupils who want to continue their instrument lessons. All pupils are offered the opportunity to learn an instrument of their choice and are encouraged to take part in the wide selection of extra curricula clubs. Learning an instrument helps to develop pupils independent study skills as well as it being fun. In year 7 pupils will learn about the different elements of music and develop their knowledge and understanding of key musicianship skills, these being performing, composing, listening and analysis.</p> <p>The department believes in teaching music through sound before symbol and encourages pupils to explore music creatively, through the various topics, using a wide range of instruments. Recordings of their work can be found on <a href="http://www.soundcloud.com">www.soundcloud.com</a> under Eastbury Music Department and by going to <a href="http://ecsmusicdepartment.wordpress.com">ecsmusicdepartment.wordpress.com</a></p>
<b>Term by term</b>	
<b>Autumn</b>	<p><b>Sing up &amp; The Great Composer</b> - Pupils are introduced to the keyboards and taught how to read music notation. They will learn famous songs from iconic composers and study about the songs and period of music. Throughout the unit pupils will be given the opportunities to share performances with each other.</p> <p><b>Voice Works 1</b> - Pupils will learn about how the voice is used creatively in a wide range of different mediums. Pupils are taught a variety of different songs and key skills in singing techniques. The unit helps to develop confidence in pupils performing in front of a supportive audience whilst learning singing techniques. Their performances are showcased at the Christmas Concert.</p>
<b>Spring</b>	<p><b>World Music 1</b> – In this unit pupils will learn about African and Samba music and how it has impacted the music we listen today. They will study how music is used in the continent and the types of instruments that is often associated with it.</p> <p>Pupils will learn a variety of traditional songs using instruments from the continent and learn how to perform as an ensemble.</p>
<b>Summer</b>	<p><b>The Classical Concerto</b></p> <p>Pupils will explore the concerto and listen to famous songs performed by various ensembles. They will study about the Baroque period and music that was created through practical and listening exploration.</p>

	<p><b>Voice Works 2</b></p> <p>Pupils will revisit the skills taught through the year in music, with the focus being on singing in harmony. They will learn selected songs to stage a performance in our Summer Concert.</p>
<b>Homework</b>	<p>Pupils will be given homework every 2 weeks, which should take no longer than 1 hour to complete. The tasks will help pupils accelerate their learning by stretching skills taught in lessons and deepening knowledge and understanding.</p> <p>Pupils are given homework booklets at the start of term, which contains all the worksheets and submission dates for the term.</p>
<b>Additional information</b>	<p>The department has some excellent resources and continues to invest for the future. There is growing popularity in making music-using technology, through our computers.</p> <p>For pupils interested in extending their learning, the department has a wide range of music clubs, workshops and ensembles for them to join. We also work closely with the Barbican Centre and Music Hub to offer pupils activities outside of the school.</p>
<b>Useful resources</b>	<p><b>Here are some excellent websites for research and information.</b></p> <p><a href="http://www.musictheory.net">www.musictheory.net</a> -</p> <p><a href="http://audacity.sourceforge.net">http://audacity.sourceforge.net</a> Free music software for recording</p>