

Religious Education - Key Stage 3 Curriculum			
Overview	<p>Religious Education is taught to every student in every year and is a core subject covering sensitive and vital topics and issues. The curriculum is in line with the Borough's Agreed Syllabus for Religious Education and also incorporates core British Values in lessons.</p> <p>Students in Year 7, Year 8 and Year 9 are taught in ability sets and the curriculum is delivered according to pathways: Developing, Secure and Extension.</p> <p>The Key Stage 3 curriculum in Religious Education is delivered thematically throughout the year. A range of topics is covered per half term and whole terms; this includes religious beliefs, philosophical themes, ethical issues and enquiry based projects. Lessons are designed to encourage students to develop their thinking skills and their critical analysis skills. Students are regularly involved in thought provoking discussion and debates, and are thoroughly engaged through an exciting and carefully planned curriculum.</p>		
Assessment	<p>Students complete termly assessments and/or projects for each topic that they are currently studying. In Year 7 and Year 8, assessments take form in extended writing answers, presentation projects, show and tell 3D designs and group drama performances.</p> <p>In Year 9, assessments have been designed to prepare students for GCSE style questions and answers.</p>		
Year Group	Term by Term		
	Autumn	Spring	Summer
Year 7	<p><u>Introduction to RE</u> <i>Students study the five main world religions and analyse the importance of prayer and the use of artefacts during prayer.</i></p> <p><u>The Five Pillars in Islam</u> <i>Students study each of the five pillars and understand how it has an impact on Muslims.</i></p>	<p><u>Community and Worship Part 1</u> <i>Students look at what makes an ideal community and learn about refugees and multiculturalism.</i></p> <p><u>Community and Worship Part 2</u> <i>Students analyse the benefits of using technology for worship and why people use shrines.</i></p>	<p><u>CSI Jesus</u> <i>Students complete their own enquiry based research about who was responsible for the death of Jesus.</i></p> <p><u>Rites of Passage</u> <i>Students study different rites of passages across religions and create their own presentations.</i></p>
Year 8	<p><u>Ultimate Questions</u> <i>Students study various 'big' questions in-depth, and create their very own ultimate questions.</i></p> <p><u>Life After Death</u> <i>Students look at different religious and non-religious beliefs, including Humanism and Hinduism.</i></p>	<p><u>The Holocaust</u> <i>Students read case studies and understand concepts such as persecution and discrimination.</i></p> <p><u>Evil and Suffering</u> <i>Students evaluate the causes of evil, drawing on Atheism, Buddhism, and their own views.</i></p>	<p><u>Religion and the Media</u> <i>Students analyse how religion is portrayed in the media and evaluate the power of social media.</i></p> <p><u>People Who Changed the World</u> <i>Students learn about various people such as Martin Luther King, Mother Teresa and Hitler.</i></p>
Year 9	<p><u>Moral Issues</u> <i>Students analyse and discuss issues surrounding racism and prejudice, with a focus on modern examples.</i></p> <p><u>Peace and Conflict in the Media</u> <i>Students look at sensitive issues about freedom of speech, media bias and tackling hate speech.</i></p>	<p><u>GCSE Course Begins: Christian Beliefs (AQA)</u> <i>Students start the GCSE content and spend a whole term on beliefs about God, the Trinity, the Story of Creation, Holy Pilgrimages and the crucifixion and resurrection of Jesus.</i></p>	<p><u>GCSE Course Continues: Islamic Beliefs (AQA)</u> <i>Students continue learning GCSE content and spend a whole term on beliefs about the Oneness of God, Angels in Islam, Sunni and Shia Muslims, Predestination and the Prophethood of Muhammad.</i></p>
Homework	<p>Homework is set mostly linked to lesson content and is set and published on Show My Homework. Homework projects include: a 3D design of a place of worship and famous people research presentations.</p>		
Extra-Curricular	<p>The Religious Education is proud to have established the very successful Model UN Committee. Student delegates of the committee meet regularly to debate global issues in a formal conference style as a simulation of the United Nations conferences. This has led to many conference trips where they debate against other national and international schools. Successful students have gone on to train other schools about Model UN and have led the way in delivering school-wide workshops/assemblies on global conflict, debating and character education.</p>		
Useful Resources	<p>Useful resources and websites are listed below:</p> <ul style="list-style-type: none"> Agreed Syllabus: www.lbbd.gov.uk/wp-content/uploads/2014/10/Learning-for-life-Agreed-Syllabus-for-RE.pdf BBC Bitesize Religious Studies: http://www.bbc.co.uk/education/subjects/zh3rkqt 		