

**RELIGIOUS EDUCATION DEPARTMENT**  
**YEAR 8 ASSESSMENT PATHWAYS**

<b>ULTIMATE QUESTIONS</b>			
	<b>Developing</b>	<b>Secure</b>	<b>Extension</b>
Knowledge	I can name the various types of philosophical questions that trouble religious people. I can the different answers that the major religions provide to answer these questions.	<b>Developing (plus):</b> I can explain what guidance the different religions are able to give for questions of a philosophical nature. I can apply my own opinion to offering perspectives from a religious and non-religious viewpoint.	<b>Developing + Secure (plus):</b> I know the contradictions that different religions have when dealing with philosophical issues .
Skills	Enquiry Reflection Expression/communication	<b>Developing (plus):</b> Empathy Interpretation investigation	<b>Developing + Secure (plus):</b> Analysis Synthesise Evaluation Assessment
Understanding	I understand that there are ethical and spiritual questions that people have difficulty answering. I understand the reasons why religions are able to provide answers to these questions.	<b>Developing (plus):</b> I understand that sometimes different religions might provide these solutions in very different ways. I understand that sometimes these solutions may seem contradictory.	<b>Developing + Secure (plus):</b> I understand that the different answers require careful and respectful consideration and can apply discretion and good judgement in dealing with them

<b>LIFE AFTER DEATH</b>			
	<b>Developing</b>	<b>Secure</b>	<b>Extension</b>
Knowledge	I can describe the major religions and what they believe about life after death. I can explain the similarities and difference between these beliefs	<b>Developing (plus):</b> I can explain why religions followers hold their particular beliefs about life after death. I can describe the reasons why a person's belief about life after death can influence their day to day lives.	<b>Developing + Secure (plus):</b> I know the reasons why some people hold no views about life after death. I can explain the reasons why differing views about Life after death may cause conflict.
Skills	Enquiry Reflection Expression/communication	<b>Developing (plus):</b> Empathy Interpretation investigation	<b>Developing + Secure (plus):</b> Analysis Synthesise Evaluation Assessment
Understanding	I understand why some people believe in life after death. I understand why religious beliefs about life after death can influence someone's behaviour.	<b>Developing (plus):</b> I understand the different forms of Life after death and the reasoning behind these beliefs. I understand the reasons why Life after death beliefs are the central themes of some religions.	<b>Developing + Secure (plus):</b> I understand the reasons why a belief in life after death can make a person act a certain way. I understand the link between these beliefs and moral judgements

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<b>THE HOLOCAUST</b>			
	<b>Developing</b>	<b>Secure</b>	<b>Extension</b>
Knowledge	I can define what the Holocaust is. I can use key words to explain different aspects of the Holocaust (Ghetto/concentration camp/Kristallnacht). I can explain how different groups of people would have been affected by the Holocaust)	<b>Developing (plus):</b> I can explain how people might have responded to the Holocaust in both a positive and a negative way. I can explain how different people may have used their religion to explain the Holocaust.	<b>Developing + Secure (plus):</b> I can suggest different responses for whether God had planned the Holocaust or not. I can evaluate whether any good can come from the events of the Holocaust. I can debate whether something like the Holocaust will ever happen again, using appropriate key and religious terms.
Skills	Enquiry Reflection Expression/communication Making judgements Debate Tolerance	<b>Developing (plus):</b> Empathy Analyse Negotiation Synthesise Interpretation investigation	<b>Developing + Secure (plus):</b> Evaluation Apply Assessment
Understanding	I understand what the Holocaust was. I understand how people suffered. I understand how it can have an effect on our lives today.	<b>Developing (plus):</b> I understand the different explanations for the Holocaust. I understand how different religions will have different views on it and how it will affect their lives.	<b>Developing + Secure (plus):</b> I understand the different religious responses to the holocaust. I understand that some people may think that God caused the Holocaust for a reason. I understand that some people may not believe in God because of the effects of the Holocaust.

<b>EVIL AND SUFFERING</b>			
	<b>Developing</b>	<b>Secure</b>	<b>Extension</b>
Knowledge	I can define and explain the difference between moral and natural evil as well as giving examples. I can give different explanations to evil and suffering from a Christian, Buddhist and atheist perspective. I can give my own view on why evil and suffering occurs.	<b>Developing (plus):</b> I can explain why different religious people would not all agree on the reasons for evil and suffering. I can discuss the similarities between different religious beliefs. I can explain how the issue of evil and suffering can affect how people live their life.	<b>Developing + Secure (plus):</b> I can explain using correct terminology how suffering can lead people to not believe in God. I can discuss whether suffering is necessary in life. I know how suffering can have a positive impact on people.
Skills	Enquiry Reflection Expression/communication Making judgements Debate Tolerance	<b>Developing (plus):</b> Empathy Analyse Negotiation Synthesise Interpretation investigation	<b>Developing + Secure (plus):</b> Evaluation Apply Assessment Critical thinking.
Understanding	I understand that there are different types of evil and suffering, I can use examples from my own life experience to discuss evil and suffering. I understand that not all people have the same explanations for evil and suffering.	<b>Developing (plus):</b> I understand that evil and suffering can have different effects on people and will affect how they live their life. I understand that even though people have different beliefs, they also can have similar views about different aspects of life.	<b>Developing + Secure (plus):</b> I understand how evil and suffering can have a positive effect on people. I understand that for some people, God is the ultimate authority and would only do something for a reason. I understand that not everyone will agree with my point of view.

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<b>RELIGION AND THE MEDIA</b>			
	<b>Developing</b>	<b>Secure</b>	<b>Extension</b>
Knowledge	I can name the various types of mass media that are at work in the world today. I can explain how different types of media choose to portray different religious groups.	<b>Developing (plus):</b> I can explain why the different religions might choose to portray themselves through the different media types. I can explain why media is a valuable tool for the teaching of Religious values.	<b>Developing + Secure (plus):</b> I know the reasons why different religious groups may disagree with their portrayal in media. I understand the reasons why different religious group's beliefs are portrayed in different ways.
Skills	Enquiry Reflection Expression/communication	<b>Developing (plus):</b> Empathy Interpretation investigation	<b>Developing + Secure (plus):</b> Analysis Synthesise Evaluation Assessment
Understanding	I understand what the different types of mass media that exist in the world are. I understand the different ways in which religious groups can be portrayed.	<b>Developing (plus):</b> I understand how religious experiences can be replicated through new technologies. I understand the reasons why media is such an influential force as regards to religion and other areas of life.	<b>Developing + Secure (plus):</b> I Understand that media can be one sided or only show certain aspects of religion. I understand that media outlets can have an agenda with regards to religious portrayal.

<b>PEOPLE WHO CHANGED THE WORLD</b>			
	<b>Developing</b>	<b>Secure</b>	<b>Extension</b>
Knowledge	I can name a selection of individuals who have had an influence in the world. I can describe the major events of their life. I can explain why their faith/beliefs were a factor.	<b>Developing (plus):</b> I can identify the reasons why people feel a connection with their ideas and beliefs. I know the influence that these individuals have on people today.	<b>Developing + Secure (plus):</b> I can explain the similarities and differences that major religions have, and how these can affect people in positions of influence. I can show the link between major life events and religious belief.
Skills	Enquiry Reflection Expression/communication	<b>Developing (plus):</b> Empathy Interpretation investigation	<b>Developing + Secure (plus):</b> Analysis Synthesise Evaluation Assessment
Understanding	I understand why people are considered to be influential. I understand why religious beliefs can influence someone's life.	<b>Developing (plus):</b> I understand why some people have used adversity in their life to inspire others. I understand why religion and inspirational behaviour are linked.	<b>Developing + Secure (plus):</b> I understand why some people from different religious backgrounds sometimes come to the same viewpoints. I understand why often a life of influence sometimes comes to an early conclusion